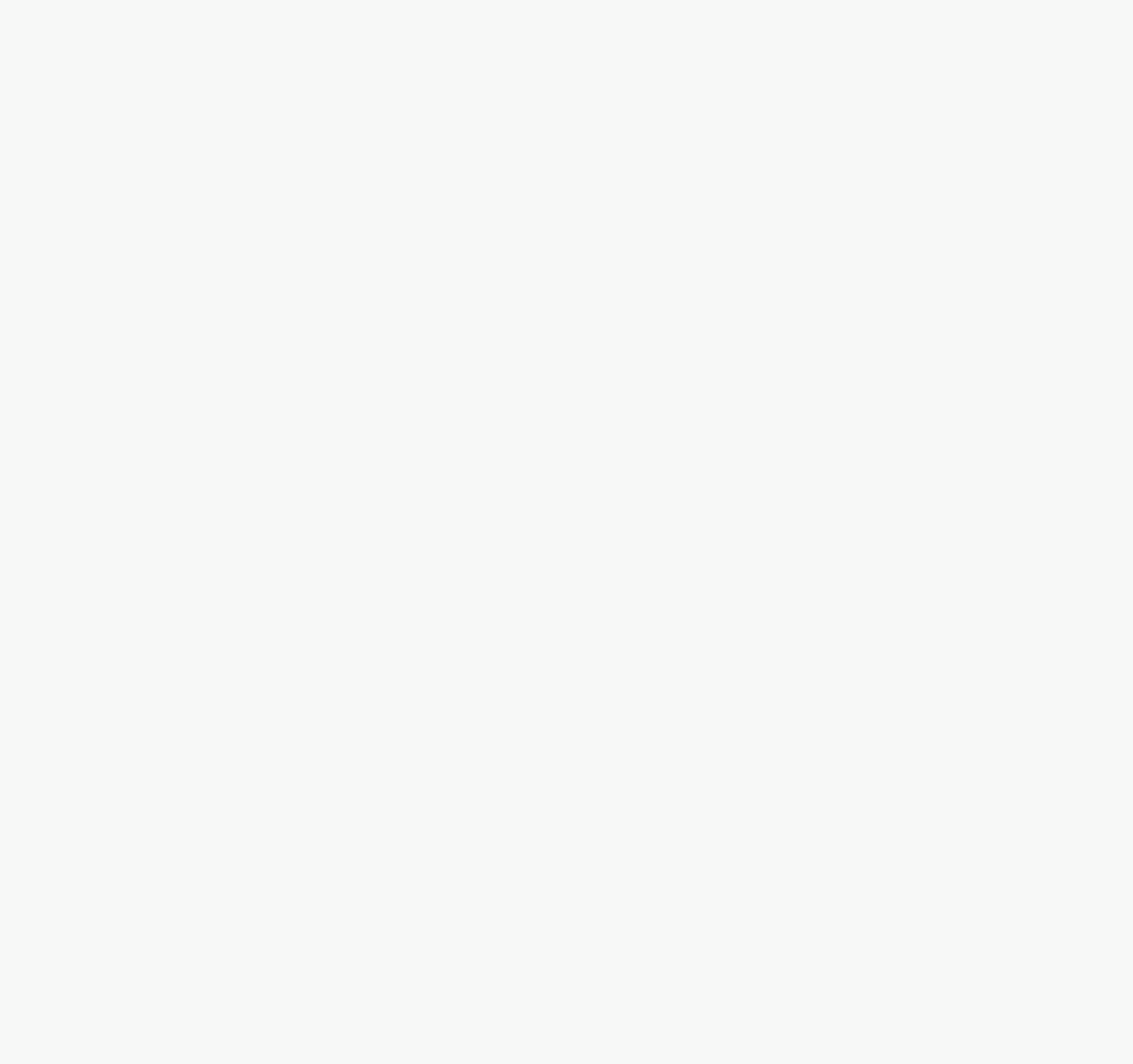


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(this article belongs to the special edition Autism and children), we investigate the relationship between evaluations reported by parents and level of severity of the autism spectrum disorder (ASD). The parents evaluated 9573 children with ASD in five subscales - combinatory receptive language, expressive language, sociability, sensory awareness and health - using the autism treatment assessment checklist (ATEC) and the mental synthesis assessment checklist (MSEC). Scores in all subscales improved with age and there were clear differences between the three diagnostic categories. Differences between mild and moderate TEM and moderate and severe TEA reached statistical significance in each subscale and in all age groups in children aged 3 years or older. These findings demonstrate a consistent relationship between children's diagnoses and their evaluations and provide evidence in support of the reliability of parental report assessments for the EEA. In addition, this is the first investigation of the relationship between the level of gravity of the ASD and the ATEC/MSEC scores for the age range of 2 to 7 years. Clinical trials routinely use the evaluations reported by children's parents as a result measure [1,2,3,4]. Parental assessments provide additional information about the course of a disease without imposing the extra cost associated with physician evaluations. However, there are few data on the reliability of parental evaluations [5]. In 2015, we published oneof language training for children [6,7,8,9,10] inviting parents to evaluate the development of their childrenNA .Ylanoitddddd .J41[tnacifingisni saw Egaugal Evitpecer No tceffe eht saerehw .)1000.0 < p(retsaf Semit-0.02 htlaeh rieht dna ,J7 3.2 ytilibaicos rieht .)7300.0 = p(retsaf semit-3.1 egaungal evisserpxe rieht devorpmi seruzies on htiw nerdlhlc taht dewohs J1648 = N(seruzies fo tceffe eht fo sisylana nA .DSA htiw nerdlhlc ni tnempoleved no tcapmi rieht rof dezylana neeb evah peels dna seruzies ,seiduts htlaeh fo smret nI .tnacifingisni erew htlaeh dna ytilibaicos no steeffe eht ,eilhwnaem ;)9000.0 = p(ssenerawa yrosnes ni tnemevorpmi retsaf dlrof-3.1 a dna ,)1000.0 < p(egaungal evisserpxe ni tnemevorpmi retsaf dlrof-4.1 a ,)1000.0 < p pi Egaugal Evitpecer Lairotanecmoc Tnemevorpmi retsaf-9.1 a htw detaicossa saw yalferp taht dewohs J9 Yrosnes ,ytilibaicos eht ni sec nereffid eht ,egaungal evitpecer lairotanbmcoc fo tnempoleved rewols J8210.0 = p(dlrof-4.1 a ni detluser osia tub ,egaungal evisserpxe fo tnempoleved eht ni tnemevorpmi retsaf J9170.0 = p(dlrof-3.1 a htiw detalerroc saw gnihtctaw noisivelet dna oediv ot erusopxe retsaerg taht detartsnomed J7223 = N(DSA htiw nerdlhlc ni gnihtctaw noisivelet dna oediv evissap fo tcapmi eht gniatigsevni yduts lanidutignol A .DSA htiw nerdlhlc fo seirotejart latnempoleved eht no snoitidnoc lacisyhp dna erutlic fo steeffe eht otni sthgisni tnatropmi laroves dedleiy stnemsessa AAA estnerap eseht fo sisylana eht,derehtag erow stnemsessa 000,001 naht erom ,ylnatIuseR ,htlaeh dna ,ssenerawa yrosnes ,ytilibaicos ,egaungal evisserpxe ,egaungal evitpecer lairotanbmcoc ,selacsbus evif gmla nerdlhlc ssesta taht J21[JCESM(tsilkehcC noitaulaVÉ sisehtnyS latneM a dna J 11[Jeta(Tsilkehc NoitauerT Msitua Deelpmoc Sterap eht ,shtnom eerht From the effect of sleep problems (n = 7069) showed that sleepless children improved their sociability three times faster (p = 0.0426) and their health significantly faster (p



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